

Intersession 1984  
Tuesdays & Thursdays, 5:30-9:20

Instructor: Debbie Smith  
Location: on campus

This course is designed for practising or pre-service teachers of English as a Second Language. The course content will include the examination of different approaches in T.E.S.L.; contextual restraints on implementation of strategies and the selection of content/materials; thematic development of units and lessons; evaluating texts and designing class tests. Participants will develop materials suitable for their present or projected teaching situation.

Topics will include:

- Contexts in teaching English as a Second Language
- Approaches to teaching English as a Second Language
- Communicative and cultural competence
- Unit and Lesson planning
- Review of Grammar
- Functions and forms in language
- Teaching pronunciation
- Writing & Speaking
- Listening & Reading
- Testing
- Evaluation of textbooks and E.S.L. materials

Evaluation will be based on:

- |   |     |
|---|-----|
| 1) A unit plan                                  | 20% |
| 2) Presentation of a lesson from the unit       | 20% |
| 3) Development of a test based on the unit plan | 20% |
| 4) End-of-term test                             | 20% |
| 5) Mini-assignments and mini-presentations      | 10% |
| 6) Class participation                          | 10% |

Pre-requisite: A lower level Linguistics course

REQUIRED TEXTBOOKS:

Savignon, Sandra J., Communicative Competence: Theory and Classroom Practice  
(Addison-Wesley Pub. Co., 1983)

The Sound System of English, Ontario Ministry of Culture and Recreation

Handbook of English Grammar for Teachers of ESL, Ontario Ministry of Culture  
and Recreation